

## Indian Land High

8361 Charlotte Highway  
Fort Mill, South Carolina 29715

**Grades** 9-12 High School

**Enrollment** 481 Students

**Principal** Kathy Faris 803-547-7571

**Superintendent** Richard E. Moore 803-286-6972

**Board Chair** Lisa T. Bridges 803-286-6972

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

9

2

0

0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Good	Unsatisfactory	No
2006	Good	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.9	80.2	83.1	83.7	81.1	82.2
Passed 1 subtest	11.4	9.4	7.6	9.6	10.1	9.0
Passed no subtests	5.7	10.4	9.3	7.5	8.8	9.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	97.2%	94.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.8	26.3
Seniors who met the SAT/ACT requirement	19.8	28.3
Seniors who met the grade point average	55.7	52.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	124	391
Number of Diplomas	96	282
Rate	77.4%	73.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.2	82.2
English 1	75.3	73.6
Biology 1/Applied Biology 2	49.6	68.4
Physical Science	57.4	58.5
All Subjects	66.9	70.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	109	97.2	106	19.8	96	77.4	Yes
<b>Gender</b>							
Male	59	94.9	57	17.5	71	71.8	N/A
Female	50	100.0	49	22.4	53	84.9	N/A
<b>Racial/Ethnic Group</b>							
White	90	98.9	85	23.5	100	78.0	N/A
African American	16	87.5	18	5.6	19	89.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	3	0.0	3	33.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	96	99.0	106	19.8	113	76.1	N/A
Disabilities other than speech	13	84.6	0	0.0	11	90.9	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	109	97.2	106	19.8	124	77.4	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	109	97.2	106	19.8	124	77.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	28	89.3	32	68.8	32	68.8	N/A
Full-pay meals	81	100.0	90	23.3	92	80.4	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	118	97.5	10.7	26.8	33.9	28.6	75.9	Yes	Yes
<b>Gender</b>									
Male	58	98.3	17.9	21.4	37.5	23.2	67.9	N/A	N/A
Female	60	96.7	3.6	32.1	30.4	33.9	83.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	95	96.8	5.6	27.0	36.0	31.5	80.9	Yes	Yes
African American	17	100.0	29.4	29.4	29.4	11.8	52.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	111	97.3	7.6	27.6	35.2	29.5	79.0	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	97.5	10.7	26.8	33.9	28.6	75.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	97.4	9.9	27.0	34.2	28.8	76.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	27	100.0	25.9	18.5	37.0	18.5	66.7	I/S	I/S
Full-pay meals	91	96.7	5.9	29.4	32.9	31.8	78.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	118	99.2	10.5	36.0	38.6	14.9	70.2	Yes	Yes
<b>Gender</b>									
Male	58	100.0	15.8	29.8	33.3	21.1	66.7	N/A	N/A
Female	60	98.3	5.3	42.1	43.9	8.8	73.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	95	98.9	5.5	36.3	42.9	15.4	78.0	Yes	Yes
African American	17	100.0	29.4	41.2	17.6	11.8	35.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	111	99.1	8.4	35.5	40.2	15.9	72.0	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	118	99.2	10.5	36.0	38.6	14.9	70.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	117	99.1	10.6	35.4	38.9	15.0	70.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	27	100.0	22.2	33.3	33.3	11.1	55.6	I/S	I/S
Full-pay meals	91	98.9	6.9	36.8	40.2	16.1	74.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 481)</b>				
Retention rate	1.8%	Up from 1.2%	6.4%	7.0%
Attendance rate	94.8%	Down from 95.1%	95.8%	95.5%
Eligible for gifted and talented	0.0%	No change	11.8%	7.9%
With disabilities other than speech	7.2%	Down from 9.6%	10.1%	12.3%
Older than usual for grade	2.7%	Up from 2.2%	7.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.3%	Up from 4.8%	1.2%	1.2%
Enrolled in AP/IB programs	16.3%	Up from 14.0%	17.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	19.8%		25.0%	10.2%
Annual dropout rate	3.3%	Down from 3.5%	2.5%	2.8%
Career/technology students in co-curricular organizations	14.6%	Down from 18.9%	2.7%	3.5%
Enrollment in career/technology center courses	354	Up from 276	968	448
Students participating in worked-based experiences	55.1%	Down from 94.5%	29.3%	24.2%
Career/technology students mastering core competencies	89.2%	Up from 88.4%	79.6%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 34)**

Teachers with advanced degrees	32.4%	Up from 32.3%	56.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	21.0%	N/A	9.3%	9.6%
Teachers with emergency or provisional certificates	8.0%	Down from 11.5%	6.9%	9.9%
Teachers returning from previous year	89.4%	Down from 90.0%	88.9%	86.3%
Teacher attendance rate	96.3%	Up from 96.2%	95.4%	95.3%
Average teacher salary	\$40,652	Up 1.9%	\$43,862	\$42,943
Prof. development days/teacher	10.0 days	Down from 14.1 days	9.7 days	11.2 days

**School**

Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 27.4 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.3%	Down from 89.4%	89.8%	89.3%
Dollars spent per pupil*	\$7,266	Up 1.7%	\$6,275	\$6,792
Percent of expenditures for teacher salaries*	59.6%	Up from 55.0%	58.8%	55.3%
Percent of expenditures for instruction*	65.0%		65.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	76.9%	Down from 78.2%	92.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Indian Land High School continues to work to provide unique opportunities and a quality education for all students as we face the challenges associated with the population explosion in our community. We are looking forward to occupying our new building beginning in the fall of 2007. We strive to implement our motto, "excellence in academics, arts, and athletics." The addition of yearlong classes running concurrently with block classes has helped us provide more opportunities for students and allows us flexibility in our curriculum.

We are proud of our achievements during the 2005-2006 school year. We were awarded the Red Carpet Award from the S. C. Department of Education. In our senior class, 87% earned state scholarships (Palmetto, Life, Hope, or Lottery) and 95% plan to attend institutions of higher learning. In addition, seniors earned \$2,462,816 in scholarship monies. One ILHS senior earned the highest SAT in our district. One senior earned an Honors Diploma Scholarship and also won the district Honors Diploma Scholarship. Entries in the Lancaster County Youth Art show earned our students first or second place in seven out of eight categories. Our musical theater class presented their first show, "Bits of Broadway." Our softball team won the state championship for the seventh consecutive year. The FFA won three state championships and took silver in two national events. Our JROTC has won the Honor Unit with Distinction award every year since 2003. One of our teachers won the District High School Celebrate Great Teaching Award.

Students at Indian Land High School are very active in extra-curricular activities. We offer 24 total sports teams and 14 clubs. This year the clubs raised funds and collected food and water for Katrina victims. Our school sent the first truck of food and water from this area. Our students are supported by an active and helpful School Improvement Council and a faculty dedicated to the success of all students.

Mary L. Bernsdorff, Principal  
Vickie Harris, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	77	6
Percent satisfied with learning environment	71.9%	56.6%	I/S
Percent satisfied with social and physical environment	81.3%	60.5%	I/S
Percent satisfied with school-home relations	56.3%	80.0%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.